

Stephen R. Chastain

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Academic Preparation

- 2008 Ph.D. The University of Tennessee, Department of Instructional Technology
Dissertation topic: The Diffusion of Podcasting into Higher Education: A case study at two universities. Completed course work with 4.0 GPA.
- 1982 MA New Orleans Baptist Theological Seminary, Music Education
- 1979 BA; Jacksonville University, Jacksonville Florida, Music Education

Teaching Experience

- Current -- Technology Trainer with the Office of Information Technology, the University of Tennessee
- 2008 Professional and Personal Development – Photography Certificate program, the University of Tennessee.
- 2007 Professional and Personal Development – Photography Certificate program, the University of Tennessee.
- 2006 Technology Orientation Program, PROMBA, University of Tennessee
- 2006 Ronald McNair Achievement Program, University of Tennessee
- 2006 Adjunct, Jour 341 Flash, Southern Adventist University, Collegedale, Tennessee
- 2005 Honors technology classes, The University of Tennessee

Conference Workshop Presentations

- 2007 Instructional Technology Conference, Middle Tennessee State University, Murfreesboro, Tennessee
Enhancing Student Learning Through the Use of Social Software: Wikis, Blogs, and Podcasting.
- 2006 Instructional Technology Conference, Middle Tennessee State University, Murfreesboro, Tennessee
Going Online: Instructor and Student Perspectives
Building Web Albums Using Open-Source Software
- 2006 Tennessee Educators Technology Conference, Nashville, Tennessee;
Podcasting: Meeting the Needs of the Auditory Learner
An Introduction to Podcasting: Uses, Tools, How To's and Publishing
- 2006 Symposium on Powerful Teaching, Roane State Community College;
Building Web Albums Using Open-Source Applications
Equipping Your School with Powerful Technology for Free
- 2005 Tennessee Educators Technology Conference, Nashville, Tennessee;
Building Web Albums Using Open-Source Software
Meeting NCLB Requirements with Internet Collaboration Activities
Using Blogs In Education
Building Web Albums Using Gimp & Simple Viewer (Hands on Workshop)
- 2005 Tennessee Educators Technology Association, Greenville, Tennessee
Using Internet Collaboration Project in K-12 Schools
- 2005 Merlot International; Nashville, Tennessee;
Using Internet Collaboration Projects in Education

Publications

Coauthored Chapter with Jason Caudill, 2007, "Architectures of Existing and Conceptual Applications of Podcasting in E-Learning System.", in peer review process.

TechLearning, 2008 "Creating Web Albums Using Open-Source Application", under review.

Learning and Leading Technology, February 2006, "Gimp: Open Source Photo Editing"

Consulting Experience

2005 – 2007 Peer Reviewer, Merlot: Multimedia Educational Resource for Learning and Online Teaching, www.merlot.org

Research Interests

Podcasting & Learning
Integration of Multimedia and Technology
Open-Source Alternatives for Education

Computer Proficiencies and Interest

- Microsoft XP
- Flash
- Networking
- OS X
- Web Design
- Podcasting
- Systems maintenance
- Microsoft Office
- Photoshop CS3
- Moodle
- Adobe Illustrator
- Open Source Applications
- Graphic design
- GarageBand
- Dreamweaver
- ImageReady
- Blackboard
- Frontpage
- Internet Collaboration
- Video/Media Production
- HTML
- SwishMax
- Blogging Applications
- Final Cut Pro
- Audacity
- Pinnacle Studio
- AR System

Continuing Education

2002 “The 7 Habits of Highly Effective People”, Stephen R Covey

2001 “First Things First”, Stephen R Covey

1999 “Project Planning and Development”, Stephen R Covey

Current Teaching and Research Activities

- Training sessions for summer orientation leaders making them aware of the many different resources available through the Office of Information Technology and providing them with orientation information for incoming freshmen.
- Conduct the Office of Information Technology’s freshmen orientation talks to all incoming Freshmen, June and July.
- Consult with students and parents at the freshman orientation fair during June and July. The fairs provided the opportunity to have face to face contact with students and parents to help them resolve any technology related questions they may have in regards to the university.

- Website design for the new Culinary Institute here at the university.
<http://culinary.utk.edu/>
- Designed and developed the freshmen orientation presentation which included PowerPoint, Flash, and video. The presentation is used at orientation to provide students with an overview of technology opportunities provided by the university.
- Lead orientation presentations for entering non-traditional students; presenting them with technology opportunities at the university.
- Conduct technology orientation sessions for the MBA and PROMBA programs; with more than one-hundred students in attendance at each session.
- Taught students involved in the summer McNair program. These students gained introductory skills in using PowerPoint, Dreamweaver and Photoshop that helped them in the advancement of their educational experiences.
- Designed and implemented a course in SwishMax (an animation application that students can use in place of or along side of Flash).
- Negotiated with SwishMax software developers to offer SwishMax to our students for \$20.00 instead of the usual \$99.00.
- Researched and designed a class in using Google in Research. This class will help students move to a higher level of understanding of how to effectively search for information using Google.
- Created a series of Show-Me videos to help students, faculty and staff better understand how to use T-Mail.
- Trained staff and faculty on how to use the new Outlook / Exchange system..
- Provided individual training and help for students on a needs basis. These individual times with students offered them the opportunity to obtain help on individualized topics of interest and needs.
- Developed training materials for T-Mail. This training material is aimed at students but will prove to be effective with faculty and staff as well.

Recent Evaluation Statements From Students

(Taken from recent class evaluations completed by students.)

- Steve has a great, patient, personality and is always excited about what he is teaching.
- Instructions are always clear and he is always willing to give individual attention to those who need it.

- Steve is a great teacher and has been willing to help outside of class as well.
- The Instructor was excellent and very patient. He really seems to enjoy teaching Photoshop! I loved the Enthusiasm of the instructor
- Instructor's enthusiasm. Use of all methods to reach students.
- Encouragement of questions and helpfulness of instructor.
- Instructor's enthusiasm and organization of course. Handout is excellent!
- Steve was great about having open Q&A for all the subject material.
- Instructor's teaching skill is very excellent and easy to understand whole lecture.
- Steve is an extremely patient individual.
- The instructor was excellent and made the class interesting and fun
- I've used a bit of Dreamweaver a bit, but need a fundamental understanding of the basics. This course provided that above and beyond.
- Instructor was understanding of student's who had trouble and helped them to catch up in a good time manner.
- Steve is very good. This is the second class I have had with him, and he has a natural ability to do this.
- Steve understood my questions and gave clear and easy to understand answers.
- In instructor was very effective in his method of communication, the class was very enjoyable and will benefit my studies here at UT.